

## Distance Learning Expectations for Families

Grade Level	Weekly Expectations for Core Subjects	Online Video Conferencing Platforms  (This is not required, however what do teachers on your grade level use who video conference with students)	Focus Areas for Students	Additional Reminders to Families
EC	MT - 2h PT / Social Studies - 2h Math - 3h Art - 2h Sport - 1h	<ul style="list-style-type: none"> <li>● Webex</li> <li>● Google Meet</li> <li>● Telephone call</li> </ul>	<ul style="list-style-type: none"> <li>● Fine motor / tripod grip</li> <li>● Counting and recognizing groups up to 5</li> <li>● Rhyming</li> <li>● Clapping syllables</li> <li>● Months of the Year</li> <li>● Seasons</li> <li>● Calendar</li> <li>● Own Birthday</li> <li>● Winter / Hibernation</li> <li>● Important bilingual Vocabulary</li> <li>● Responding to literature</li> </ul>	<ul style="list-style-type: none"> <li>● Check EC website daily</li> <li>● At least 2 digital online morning circles each week</li> <li>● Give feedback if support is needed</li> <li>● Turn in Art projects for class' newsletter at the end of week</li> <li>● Turn in assignments to your teacher</li> </ul>
First	MT- 5 hours PT - 30 minutes Math - 5 hours Social Studies - 2 hours	Jitsi Meet Telephone Call Webex	<b>Homeroom:</b> <b>Math:</b> Addition to 20, patterns, expressing self and methods, numeral formation <b>Partner Tongue:</b> Seasons, Clothing, Weather, Verbalization, Singing Songs <b>EMT</b> <ul style="list-style-type: none"> <li>● Reading; comprehension, decoding, fluency</li> <li>● Writing: Spelling, writer's workshop</li> <li>● Spelling: cvc, long vowels,</li> </ul>	Contact teacher directly if technology problem, Give feedback, so teachers can adjust assignments accordingly.

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			<p>digraphs, blends</p> <ul style="list-style-type: none"> <li>• Handwriting: D'Nealian</li> <li>• Listen to reading: comprehension and verbal language development.</li> </ul> <p><b>DMT</b></p> <ul style="list-style-type: none"> <li>• Schulung der phonologischen Bewusstheit (Lautdiskriminierung) bei ausgewählten Buchstaben</li> <li>• Erarbeitung neuer Buchstaben mit bekannten Aufgabenformaten (z.B. B, Ch, Au)</li> <li>• Lesen: Fibel, diverse kleine Leseaufgaben mit bekannten Lauten</li> <li>• Freies Schreiben in Geschichtenheft</li> </ul>	
Second	<p>MT - 5 hours PT - 30 minutes Math - 5 hours Social Studies - 2 hours</p>	<ul style="list-style-type: none"> <li>• Webex</li> <li>• Google Meet</li> <li>• FaceTime</li> <li>• Skype</li> <li>• Telephone Call</li> </ul>	<p>Math:</p> <ul style="list-style-type: none"> <li>• Numbers up to 100</li> <li>• Adding and subtracting using different strategies with and without regrouping</li> </ul> <p>Social Studies /PT:</p> <ul style="list-style-type: none"> <li>• Winter</li> <li>• Hibernation</li> <li>• Penguins</li> <li>• Martin Luther King Jr.</li> </ul> <p>MT:</p>	<p>Seesaw Email</p>

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			<ul style="list-style-type: none"> <li>● Spelling lessons</li> <li>● Text Evidence reading and comprehension</li> <li>● Writing</li> <li>● Reading via Epic</li> </ul>	
Third	MT- 5 hours PT- 4 hours Math- 4 hours Science - 1 hour Social Studies - 1 hour	<ul style="list-style-type: none"> <li>● Webex</li> <li>● Zoom</li> <li>● Google Meet</li> </ul>	<ul style="list-style-type: none"> <li>● Math- Subtraction and multiplication, time</li> <li>● Reading- book reports, comprehension</li> <li>● Writing- personal narratives, friendly letters, comic strips, paragraph writing</li> <li>● Social Studies- inventions, timelines</li> <li>● Grammar and figurative language</li> <li>● We all live meet with our home rooms, PT and MT groups.</li> <li>● Science: insects, life cycles. Live meets.</li> </ul>	<ul style="list-style-type: none"> <li>● We are using a combination of Seesaw and email.</li> <li>● A document was shared this week with all live meeting times.</li> </ul>
Fourth	MT- 5 hours PT- 4 hours Math- 4 hours Science - 1 hour Social Studies - 1 hour	<ul style="list-style-type: none"> <li>● Google Meet</li> <li>● Webex</li> <li>● Zoom</li> </ul>	<ul style="list-style-type: none"> <li>● Math: multiplication, area, perimeter</li> <li>● English: Nonfiction research, reading, and writing including note taking skills and writing a 5-paragraph essay</li> <li>● German PT: writing a letter and perfekt tense, book reports, jobs</li> <li>● German MT: the 4 cases, fables, Zusammenfassungen,</li> </ul>	<ul style="list-style-type: none"> <li>● Seesaw</li> <li>● Email</li> <li>● Please check your students Seesaw and plan to make sure they are completing assigned work.</li> </ul>

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			Zeitformen Verben	
Fifth	MT- 5 hours PT- 4 hours Math- 4 hours Science - 1 hour Social Studies - 1 hour	<ul style="list-style-type: none"> <li>● Google Meet</li> <li>● Zoom</li> </ul>	<ul style="list-style-type: none"> <li>● Math: Division and Multiplication</li> <li>● Social Studies: Native Americans and 13 colonies</li> <li>● German: Wortarten</li> <li>● English: paragraph writing, typing skills, retelling, spelling and vocabulary study</li> <li>● Science: molecules, body systems</li> </ul>	<ul style="list-style-type: none"> <li>● Check email and Google Classrooms daily</li> <li>● Remind students to communicate directly with teachers and classmates when there are questions.</li> </ul>
Sixth	MT- 5 hours PT- 4 hours Math- 4 hours Science - 1 hour Social Studies - 1 hour	<ul style="list-style-type: none"> <li>● Google Meet</li> <li>● WebEx</li> <li>● Zoom</li> </ul>	<ul style="list-style-type: none"> <li>● Math: Ratios/rate, absolute value, rational numbers</li> <li>● Social Studies: Early People, Neolithic Revolution; Early Civilizations: Mesopotamia</li> <li>● English: Character development, identifying theme in a text, memoir writing, run-on sentences and other punctuation</li> <li>● Next unit: informational text and research skills, identifying main idea/key details, note taking strategies</li> <li>● German PT/MT: Satzarten; Komma, Konjunktionen, Satzgliedbestimmungen adverbiale Bestimmungen, Groß- und Kleinschreibung, Wortarten, Fehlertexte korrigieren, Anwendung von</li> </ul>	<ul style="list-style-type: none"> <li>● Check email and Google Classrooms daily</li> <li>● Remind students to communicate directly with teachers (Google meet/ office hours) and classmates when there are questions.</li> </ul>

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			<p>Rechtschreibstrategien, Buchpräsentationen</p> <ul style="list-style-type: none"> <li>• Science: molecules, body systems</li> <li>• Virtual meetings with HRs, PT and MT groups.</li> </ul>	
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### Reminders for Families:

1. Distance Learning Resource Guide
2. Email HR and Subject Teacher directly with questions before reaching out to Administration

### Reminders for Teachers:

1. Check email daily and respond in a timely manner