



Nr. of exam group	Number of candidates
	Subject Abbreviation

Middle School Exam / "erweiterte Berufsbildungsreife" 2021/22

Protocol of the Presentation Exam¹⁾

Exam subject / Subject Field: _____

Topic: _____

Examiner: _____ Assessor: _____ Protocol: _____

Listeners/Guests: _____

Begin of exam: _____ h End of exam: _____ h

Media used for presentation: _____

Final evaluation of candidates (compare p.2):

	Grade at MSA-level	Conversion into eBBR-level
A: _____	<input type="text"/>	<input type="text"/>
B: _____	<input type="text"/>	<input type="text"/>
C: _____	<input type="text"/>	<input type="text"/>
D: _____	<input type="text"/>	<input type="text"/>
Names, First Names		(cancel if non-appl.)

Extraordinary events, remarks regarding the course of the exam:

Date: _____

Examiner: _____ Assessor: _____ Protocol: _____

¹⁾ Requirements meet MSA-Niveau. Conversion into the EBBR-Grade according to §41 Abs. 2 S. 6 Sek I-VO version of 03.08.2018. A grade is „ungenügend“ if refusing or non-participation due to self-inflicted reasons. (§ 47 Abs.1 S. 2 Sek I-VO).

**Evaluation of the presentation for the
Middle School Exam / erweiterte Berufsbildungsreife ¹⁾**

Number of attachments to this protocol: ____ pages

Observations and Criteria for Assessment:	Student	Presentation						Question/ Answer					
		++	+	+ -	- +	-	--	++	+	+ -	- +	-	--
1. Media Competence													
<ul style="list-style-type: none"> Confident and appropriate use of media/ media technology Functionality of media employed Appropriate design features, also in regard to the overall presentation Review & assessment of sources and information Reflection of selection & design decisions 	A												
	B												
	C												
	D												
2. Structure of the Presentation		++	+	+ -	- +	-	--	(not applicable)					
<ul style="list-style-type: none"> Appeal of presentation Clarity of structure Cross-linking of content Appropriate weighting of partial aspects Authenticity and autonomy Focus on main points Adequate time management 	A												
	B												
	C												
	D												
3. Subject Area Competence		++	+	+ -	- +	-	--	++	+	+ -	- +	-	--
<ul style="list-style-type: none"> Knowledge of subject matter Form of disciplinary competencies Appropriate use of material and subject specific methods Systematic selection of subject content Transparency of the prioritisation Ability to reflect and to judge 	A												
	B												
	C												
	D												
4. Communicative Competence		++	+	+ -	- +	-	--	++	+	+ -	- +	-	--
<ul style="list-style-type: none"> Appropriate use of language (general and specific to subject matter) Confident manner, rhetoric (emphasis, breaks, gesture) Audience oriented Ability to respond to questions Flexibility, speaking without notes Strength of argumentation Appropriate communication within a group ²⁾ 	A												
	B												
	C												
	D												

Considerations on which the overall evaluation of the candidates is based upon:

A	
B	
C	
D	

¹⁾ For more detailed protocol additional pages can be amended. The number of pages needs to be recorded on this form.

²⁾ This criterion does not apply to individual exams.